## **Internal Medicine Board Review - Online Activity Description**

The Mayo Clinic Internal Medicine Board Review - Online course is a high-yield intensive program designed to assist with the American Board of Internal Medicine (ABIM) Initial and Maintenance of Certification Examinations. The course also provides a relevant review of recent updates for clinical practice.

## **Target Audience**

This course is designed for internal medicine physicians, residents, and fellows who are looking to obtain a thorough review of internal medicine topics in preparation for their board examinations.

# **Learning Objectives**

Upon conclusion of this activity, participants should be able to:

- Identify content areas of personal strengths and weakness to focus self-study
- Recall clinical presentation, diagnosis, and management of conditions critical to the practice of internal medicine
- Choose next best steps in the evaluation and management of common conditions
- Apply evidence-based medicine principles to answer statistical and clinical questions

Attendance at this Mayo Clinic course does not indicate nor guarantee competence or proficiency in the

performance of any procedures which may be discussed or taught in this course.

# **Accreditation Statement**



In support of improving patient care, Mayo Clinic College of Medicine and Science is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC) to provide continuing education for the healthcare team.

#### Credit Statement(s) AMA

Mayo Clinic College of Medicine and Science designates this enduring material for a maximum of 33.50 *AMA PRA Category 1 Credits*<sup>™</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

#### **Disclosure Summary**

As a provider accredited by Joint Accreditation for Interprofessional Continuing Education, Mayo Clinic College of Medicine and Science must ensure balance, independence, objectivity and scientific rigor in its educational activities. All who are in a position to control the content are required to disclose all financial relationships with any ineligible company. Faculty will also identify any off-label and/or investigational use of pharmaceuticals or instruments discussed in their content for FDA compliance.

# Listed below are individuals with control of the content of this program who have disclosed...

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All relevant financial relationships listed for these individuals have been mitigated. No relevant financial relationship(s) with ineligible companies:

Christopher Aakre, M.D.	Seth Sweetser, M.D.
Hannah Nordhues, M.D.	Luke Hafdahl, M.D.
Irina Bancos, M.D.	Jason Szostek, M.D. M.P.H.
Benjamin Nordhues, M.D.	Latonya Hickson, M.D.
Joel Beachey, M.D.	Matthew Thoendel, M.D.
Rajiv Pruthi, M.B.B.S	Alicia Hinze, M.D.
Cassandra Braun, M.D.	Carrie Thompson, M.D.
Karthik Ravi, M.D.	Zhaohui Jin, M.D.
Scott Breitinger, M.D.	Jon Tilburt, M.D.
William Sanchez, M.D.	Mary Kasten, M.D.
Hafsa Cantwell, M.D.	Pritish Tosh, M.D.
Adam Sawatsky, M.D.	Diana Kelm, M.D.
Ana Casanegra, M.D.	Gerald Volcheck, M.D.

Aditya Shah, M.B.B.S.	Kurt Kennel, M.D.
Michael Cullen, M.D.	Andrea Wahner-Hendrickson, M.D.
Pankaj Shah, M.D.	Matthew Koster, M.D.
Matthew D'Costa, M.D.	Xiao Jing Wang, M.D.
Midthun Shah, M.D. P.H.D.	Scott Lynch, M.D. M.P.H.
Abhishek Deshmukh, M.B.B.S.	Kenneth Warrington M.D.
Mustaqeem Siddiqui, M.D.	Ashima Makol, M.D.
Jeffrey Geske, M.D.	Sandhya Manohar M.B.B.S.
Christopher Stephenson, M.D.	Rafid Mustafa, M.D.
Lucinda Gruber, M.D.	Darlene Nelson, M.D.

References to off-label and/or investigational usage(s) of pharmaceuticals or instruments in their presentation:

Hafsa Cantwell, M.D.	Meda Pharma Perrigo Pfizer Incyte Corp.	Pimecrolimus Tacrolimus Spironolactone, Tofacinib Ruxolitinib
Alicia Hinze, M.D.	Genentech GlaxoSmithKline Sanofi Several Manuafactures	Mycophenolate mofetil (Cellcept) Azathioprine (Imuran) Hydroxychloroquine (Plaquenil) Methotrexate

For disclosure information regarding Mayo Clinic School of Continuous Professional Development

accreditation review committee member(s) please visit: https://ce.mayo.edu/content/disclosures.

## Disclaimer

Participation in this Mayo Clinic educational activity does not indicate nor guarantee competence or proficiency in the performance of any procedures which may be discussed or taught in this course. You should be aware that substantive developments in the medical field covered by this recording may have occurred since the date of original release.

## **Prerequisites for Participation**

There are no prerequisites needed prior to participating in this education activity.

## **Method of Participation**

Participation in this activity consists of reviewing the educational material, completing the learner assessment and evaluation.

## How to Obtain Credit

To obtain credit, complete the assessment, evaluation and submit.

#### **Release and Expiration Dates**

Release Date: September 29, 2022 Expiration Date: September 28, 2025

## Acknowledgement of Commercial Support

No commercial support was received in the production of this activity.

# Faculty and Course Director Listing and Credentials

Christopher Aakre, M.D.	Seth Sweetser, M.D.
Hannah Nordhues, M.D.	Luke Hafdahl, M.D.
Irina Bancos, M.D.	Jason Szostek, M.D. M.P.H.
Benjamin Nordhues, M.D.	Latonya Hickson, M.D.
Joel Beachey, M.D.	Matthew Thoendel, M.D.
Rajiv Pruthi, M.B.B.S	Alicia Hinze, M.D.
Cassandra Braun, M.D.	Carrie Thompson, M.D.
Karthik Ravi, M.D.	Zhaohui Jin, M.D.
Scott Breitinger, M.D.	Jon Tilburt, M.D.
William Sanchez, M.D.	Mary Kasten, M.D.
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Ana Casanegra, M.D.	Brandon Verdoorn, M.D.
Aditya Shah, M.B.B.S.	Gerald Volcheck, M.D.
Michael Cullen, M.D.	Kurt Kennel, M.D.
Pankaj Shah, M.D.	Andrea Wahner-Hendrickson, M.D.
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Midthun Shah, M.D. P.H.D.	Xiao Jing Wang, M.D.
Abhishek Deshmukh, M.B.B.S.	Scott Lynch, M.D. M.P.H.
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Jeffrey Geske, M.D.	Ashima Makol, M.D.
Christopher Stephenson, M.D.	Sandhya Manohar M.B.B.S.
Lucinda Gruber, M.D.	Rafid Mustafa, M.D.
Konstantinos Leventakos, M.D.	Darlene Nelson, M.D.

## **Bibliographic Resources**

Bibliographic resources are provided within the activity.

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